









INTERSECTIONALITY OF STUDENTS ACROSS STUDENT GROUPS

When discussing student group data, it is important to acknowledge the high degree of intersectionality that exists between groups. A student can be both an English Learner and have an identified disability. A student can be both Asian and Socioeconomically Disadvantaged. Most students are included in multiple groups and focused efforts to support one identified student group can often serve to support others. The table below provides a look at current intersectionality within specific student groups (English Learners, Foster Youth, Homeless Youth, Socioeconomically Disadvantaged students, and Students with Disabilities). The table should be read vertically, with the percentages indicating the proportion of the group at the top of the column that is represented by the group named in each row. For example, 23.6% of Students with Disabilities are also English Learners and 29.5% of Foster Youth are African American.

Note: This does NOT mean that 29.5% of African American students are Foster Youth.

STUDENT GROUPS	AFRICAN AMERICAN	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	FILIPINO	HISPANIC/LATINO	NATIVE HAWAIIAN OR PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	ENGLISH LEARNERS	FOSTER YOUTH	HOMELESS YOUTH	SOCIOECONOMICALLY DISADVANTAGED	STUDENTS WITH DISABILITIES
 ALL STUDENTS	12.8%	0.5%	18.1%	1.5%	40.1%	2.2%	17.2%	7.7%	17.0%	0.5%	0.7%	71.6%	15.1%
 ENGLISH LEARNERS	0.3%	0%	33.4%	0.8%	56.9%	4.5%	3.6%	0.4%		0.2%	0.2%	92.4%	21.0%
 FOSTER YOUTH	29.5%	1.1%	5.5%	0%	26.8%	2.2%	25.7%	9.3%	6.6%		2.7%	97.8%	37.7%
 HOMELESS YOUTH	40.4%	2.6%	4.0%	0%	38.2%	1.8%	7.4%	5.5%	4.8%	1.8%		100%	23.5%
 SOCIOECONOMICALLY DISADVANTAGED STUDENTS	15.2%	0.5%	19.9%	1.2%	44.9%	2.6%	9.5%	6.2%	22.0%	0.6%	100%		16.3%
 STUDENTS WITH DISABILITIES	19.9%	0.9%	10.7%	0.8%	42.7%	1.4%	16.1%	7.5%	23.6%	1.2%	1.1%	77.3%	

*Enrollment data from [2020-21 California Department of Education DataQuest enrollment report](#) (Does not include charter schools)

This intersectionality data provides a picture of who is represented within each student group. For example, while African American students make up 12.8% of non-charter enrollment, they represent 29.5% of Foster Youth, 40.4% of Homeless Youth, 15.2% of Socioeconomically Disadvantaged students, and 19.9% of Students with Disabilities.