



# Community Advisory Committee (CAC)- LCAP Update

February 13, 2024



# CAC Feedback for the LCAP

The CAC is a valuable group of community voices that support the academic, behavioral, and social-emotional growth of our students with disabilities. In order to develop an LCAP that is responsive to our data and community needs, gaining feedback from the CAC is imperative.

This feedback process is ongoing and the next joint meeting between the various advisory groups is set for April 22, 2024.

# CAC Feedback to the LCAP

Some of the valuable feedback provided already includes:

- Better process for when to make a referral for special education from site teams (a clearer process)
- Engagement Surveys for students and families around navigating the IEP process
- Ensuring that accommodations are implemented with fidelity
- Mandatory Professional Learning so that more experts in special education are developed

# CAC Feedback to the LCAP

The current data identified through the [CA Dashboard](#) shows that SWD as a High Needs group in 3 different areas:

- College and Career Indicator (CCI)
  - The College/Career state indicator uses multiple measures of college and career preparedness to show how many high school graduates are prepared for college or a career.
- Graduation Rate
  - The Graduation Rate state indicator reflects the number of students who graduate with a regular high school diploma in four or five years.
- Suspension Rate
  - The Suspension Rate state indicator shows the percentage of students who were suspended for at least one aggregate day in a given school year. Students suspended for multiple days or multiple times are only counted once in the suspension rate.

# CAC Feedback to the LCAP

The district's graduation rate on the California School Dashboard was 83.8%, with Foster Youth (57.1%), Homeless Youth (59.2%), Students With Disabilities (67%), and African American students (74%) all exhibiting significantly low progress and performance in this area as exhibited by the Red rating. Of the students who did graduate, only 33.2% were deemed Prepared on the College and Career Indicator (CCI). While the district's CCI rating was Low, the following students received a Very Low CCI rating based on the percent of students prepared:

- Foster Youth (0%)
- Students With Disabilities (6.9%)
- Homeless Youth (9.8%)

# CAC Feedback to the LCAP

How might the district improve the rate at which students with disabilities graduate, complete college preparation requirements for the California State University and University of California (i.e. A-G), and Career Technical Education training?

# CAC Feedback to the LCAP

More than 6 (6.1%) of every 100 students were excluded from their education via suspension. This status –coupled with the 1.2 percent increase in suspensions – resulted in an Orange rating for the district. Each of the following groups received suspension rate rating of Red, with no fewer than 9% of these students receiving a suspension:

- African American (15.3%)
- Homeless Youth (13.4%)
- Students With Disabilities (9.3%)
- American Indian/Alaska Native (9%)

## CAC Feedback to the LCAP

How might the district encourage better attendance and reduce student discipline issues?



# CAC Feedback to the LCAP

**[Google Form for feedback](#)**