



Graduate Profile Revision: Constituent Feedback Sessions

2022- 2023

Graduate Profile

CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

“Every system is perfectly designed to get the results that it gets.”
– W. E. Demings

Agenda

1. Introductions
2. Purpose of the Session - Why Are We Here?
3. What is a Graduate Profile
4. SCUSD Graduate Profile Background
5. How do students benefit from the Graduate Profile
6. Feedback on the Graduate Profile
7. Next Steps

What is a Graduate Profile?

- The Graduate Profile describes our goals for what students will know and be able to do when they graduate from SCUSD
- It outlines the skills, knowledge, and ways of thinking that we are striving to build in a Sac City graduate



Background for the Graduate Profile

Critical Thinking and Problem Solving

Communication and Collaboration

Media Evaluation and Application

Life and Leadership Skills

Creativity, Innovation, and Entrepreneurship

SCUSD Graduate Profile

Developed in 2011

Included input from parents, students, teachers, site and district leaders, college and university partners, business and industry, community partners

Describes the knowledge, skills, attitudes, and mindsets of a SCUSD graduate

Benchmarked for grades K-12

How Students Benefit from the Graduate Profile

- Makes clear the knowledge, attitudes, and skills students must demonstrate to be prepared to successfully pursue a variety of post-secondary opportunities.
- Serves as the roadmap for guiding students as they progress through the system from grades TK-12
- Provides guidance for the development of supports to help students realize the vision of college and career readiness.



What skills and knowledge are important for Sac City Unified students to graduate with?

Sac City Unified is asking parents, students, staff, and community members to provide feedback on the Graduate Profile that was originally developed in 2011.

The Graduate Profile describes our goals for what students will know and be able to do when they graduate from SCUSD. It outlines the skills, knowledge, and ways of thinking that we are striving to build in a Sac City Unified graduate.



Scan the QR code or visit
scusd.edu/graduate-profile-feedback
to fill out the form.

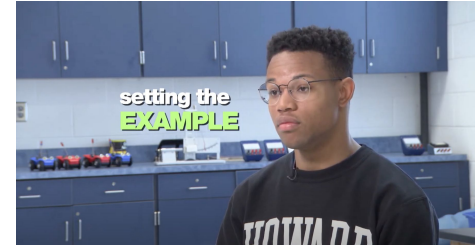
Student Testimonials



**Campbell Union
School District
Graduate Profile**



Elk Grove Unified



**Fairfax County
Public Schools**

Feedback on the Graduate Profile:

How important is it that a student graduates from SCUSD proficient in **Critical Thinking and Problem Solving**. Which means they can:

- Apply knowledge, skills, and experience to solve problems arising in the workplace and everyday life.
- Ask the right questions while exercising critical thinking and problem solving skills.
- Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts
- Demonstrate intentional meta-cognition (able to think about their thinking) in decision-making

0	1	2	3
Unsure			Extremely important

Feedback on the Graduate Profile:

How important is it that a student graduates from SCUSD proficient in **Creativity, Innovation, and Entrepreneurship** which means they can:

- Create original works while keeping the outcome and audience in mind.
- Employ and document a systematic approach to creative thinking and design
- Take the initiative to try new things: reflect, accept, and grow from setbacks and critical feedback.

0	1	2	3
Unsure			Extremely important

Feedback on the Graduate Profile:

How important is it that a student graduates from SCUSD proficient in **Communication and Collaboration** which means they can:

- Articulate ideas clearly and coherently in oral, written, and non-verbal communication, while keeping in mind task, discipline, and audience.
- Cooperate and share responsibility for collaborative work by valuing all contributions and evidence.
- Use social awareness and interpersonal skills to establish and maintain positive relationships.

0	1	2	3
Unsure			Extremely important

Feedback on the Graduate Profile:

How important is it that a student graduates from SCUSD proficient in **Media Evaluation and Application** which means they can:

- Accessing and evaluating information from a wide variety of sources.
- Using digital tools to create authentic relevant projects that demonstrate complex conceptual understandings.
- Using digital tools to effectively communicate and collaborate.
- Using digital tools ethically in his/her personal and professional lives.
- Able to use digital tools with a global perspective.

0	1	2	3
Unsure			Extremely important

Feedback on the Graduate Profile:

How important is it that a student graduates from SCUSD proficient in **Life and Leadership Skills** which means they can:

- Develop self-awareness and self-management skills to achieve school and life success.
- Develop relevant strategies and take action to realize post-secondary goals.
- Demonstrate respect for multiple perspectives and actively seeking to understand other cultures.
- Conduct themselves ethically and with integrity in personal and professional relationships.
- Engage in and create opportunities to be of service in the community; and participating in local, national, and global communities.

0	1	2	3
Unsure			Extremely important

Feedback on the Graduate Profile:

Please rank each of the Graduate Profile areas in order of importance for a SCUSD graduate to acquire.

1 = Most Important to 5 = Least Important

____ Critical Thinking and Problem Solving

____ Creativity, Innovation, and Entrepreneurship

____ Communication and Collaboration

____ Media Evaluation and Application

____ Life and Leadership Skills

Feedback on the Graduate Profile:

What other skills, knowledge, ways of thinking, do you want students to have when they graduate from SCUSD?

See the [list and descriptions](#) and check the box for the competencies you think should be considered in the updated Graduate Profile.

Feedback on the Graduate Profile:

Are there any other skills, knowledge, and ways of thinking that you would like your child to have that are not included here?



Feedback on the Graduate Profile:

What are some other ways that we can gather feedback from additional constituents in the groups that you serve, represent, and advocate for?



Next Steps

- Meet with all constituent groups to gather ideas for revision
- Administer [survey](#) to gather feedback
- Analyze data
- Revise the Graduate Profile
- Share revisions with constituent groups

[illegible]