



Supporting
Inclusive
Practices

Creating Inclusive Learning Environments

January 2024

Our Mission & Vision

Our aim is to provide unparalleled statewide technical assistance to educational communities in their pursuit of inclusive and equitable systems. Together we seek to empower each student to be purposeful and motivated, resourceful and knowledgeable, and strategic and goal directed within an environment of belonging, community and connection.

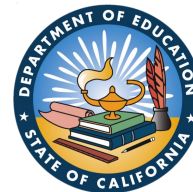
Our vision is for every student to be educated in an environment that is intentionally designed, equitable and inclusive.

Innovate. Include. Impact.

Today's Presenters



Janelle Mercado
Program Support Coordinator
El Dorado County Office of Education





Learning Objectives

Participants will...

- Gain clarity on the their individual perspectives of inclusive education
- Contribute to the collective vision for inclusion at SCUSD
- Gain access to resources



In ACTION!

[SIP One Pager](#)

QR Code



Tier 1

Provision of no-cost professional development offered in-person and virtually and open to any school community throughout the state

Website:
www.sipinclusion.org

Social Media:
FB/Twitter
@sipinclusion

*The Special EDge
newsletter*

*SIP & Sam Inclusion
Podcast*

Tier 2

Direct technical assistance to grantees provided at the county, Special Education Local Plan Area (SELPA), district, and individual site levels.

Personalized Professional Development

Leadership Team Strategic Planning

Grant Funding



Tier 3

Support for districts in Level 2 Intensive Compliance and Improvement Monitoring

Statewide committee membership

Specially designed technical assistance at the request of CDE.



STAY CONNECTED with us @SIPInclusion



facebook.com/SIPInclusion/



instagram.com/sipinclusion/



twitter.com/sipinclusion



youtube.com/@SupportingInclusivePractices

SCUSD CAC: Inclusion By Design

"Nothing About Us Without Us!"

https://padlet.com/SIP_Grant/SCUSDCAC

Presentation Materials

PowerPoint Presentation

When downloading, you may receive an error message that says the file is too large to download. Click download anyway.

PPT



SCUSD CAC
Powerpoint presentation
padlet drive

Educational Benefit and the

Common Core Essential Elements and Alternative Achievement Descriptions

Math K-5

Kindergarten - 5 Grade
Instructional Guide

Essential Elements CCC Math K-5
PDF document
padlet drive

Math 6-8

6-8 Grade
Instructional Guide

Equity and UDL

Who Do We Value?



Katie Novak Video Cut 2
02:27 video
padlet drive

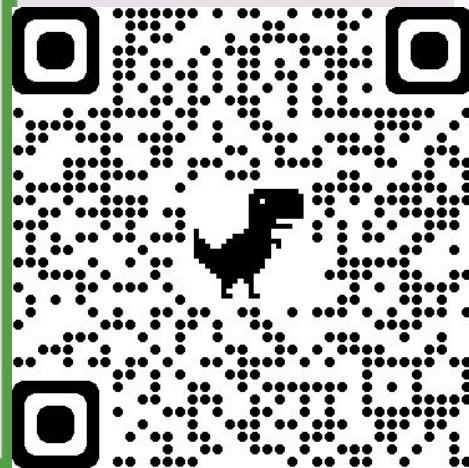
Blog by Katie Novak
Comparing Differences
between Equity, Equality, and
Expert Learning



Universal Design for Learning

UDL Theory and Practice

FREE E-Book Written by CAST



Better Together:

Creating Inclusive Learning Environments through Co-Teaching



	✓ Training Date #1	✓ Training Date #2	Training Date #3
Cohort 1	October 24th, 2023	December 6th, 2023	February 26th, 2024
Cohort 2	October 26th, 2023	December 7th, 2023	February 27th, 2024

Padlet of Resources

<https://bit.ly/SacCityCoTeaching>



Padlet

Supporting Inclusive Practices (SIP) Project • 20th

SCUSD Better Together: Creating Inclusive Learning Environments Through Co-Teaching

Sacramento City Unified School District 2023-2024

Presentation Materials

Slide Deck

Sit back, relax and enjoy the music... WE WILL START SOON

google docs

SCUSD Co-Teaching Session One

Processing Guide (MAKE A COPY)

Better Together: Creating Inclusive Learning Environments Through Co-Teaching

October 2023

SCUSD Processing Guide

Padlet with Presentation Materials: <https://bit.ly/SacCityCoTeaching>

Co-Teaching Questions and Notes

What is Co-Teaching?

What is SIP?

Supporting Inclusive Practices

MISSION:

What-Is-SIP

Co-Teaching Reference Guide

CO-TEACHING

CO-TEACHING DEFINED

CO-TEACHING IS

Resources for Developing a Co-Teaching Partnership

How to Make the Most of a Co-Teaching Partnership

HOW TO MAKE THE MOST OF A CO-TEACHING PARTNERSHIP

Respect each other

Clearly define roles and responsibilities

Be flexible

Plan together

Don't take yourself too seriously

Communicate

Seek administrative support

Cult of Pedagogy

Resources for Co-Planning

Co-Planning Process

bit.ly

Collaborative Lesson Planning Infographic_SIP.pdf

5-Step Protocol for Co-Assessment

5-Step Protocol for Co-Assessment of Student Learning

Steps to Follow	Co-Teacher's Decisions
1. Create standards-based content and language objectives along with criteria to measure.	Key considerations: How are we aligning content and language objectives?

Resources for Co-Teaching

Co-Teaching: How to Make it Work

cultofpedagogy.com

Co-Teaching: How to Make it Work by Angela Perry on Cult of Pedagogy

Collaborative Goal-Setting

Collaborative Goal Setting

1. Co-teaching Goals (CT)

2. Professional Practice Goals (PP)

3. Student Performance Goals (SP)

his week we will try 2 new co-teaching approaches. (CT)

his quarter we will work on trying to understand each other's perspectives more through active listening & clarifying questions. (CT)

Resources for Co-Assessing

Grading in a Co-taught Classroom

Grading in a Co-taught Classroom

PDF

The Co-Assessment

The Co-Assessment

CO-ASSESSMENT

CO-ASSESSMENT CYCLE



Imagine....



...a community in which everyone experienced a sense of belonging, connection, and access.



Taxi, get ready... Move!



GROUNDING ACTIVITY

Within a meaningful inclusive learning environment...

- ... students would experience _____
- ...students would feel _____
- ...you would observe _____

Instructions:

- 2 minutes
Silently reflect
- 6 minutes
Jot your thoughts on sticky notes
- Group like ideas on the poster



Inclusion: What Would Students Experience?





Inclusion: How Would Students Feel?



Define Inclusion...

Inclusion is....

- Jot your statement down on a sticky note
- We are eager to hear your insights, so be ready to share



Benefits of Inclusive Education

Students With Disabilities

- Higher Rates of Academic Performance
- Higher Student Engagement
- More Satisfying and Diverse Friendships
- Improved Communication
- Less Disruptive Behaviors
- Better Post High School Outcomes

Students Without Disabilities

- Greater Gains in Math and Reading
- Reduced Fear of Difference
- Greater Empathy
- Improved Self-Concept
- Increased Social Cognition
- Better Ethical Principles



Let's Talk About Co-Teaching!



Inclusive Partnerships

Informal Teaming



- Initiated at a teacher level
- Carved out at random times
- Relationally Dependent

Formal Teaming



- Scheduled consistent collaboration
- Integrated PD within PLC structures
- Defined roles

Systematic Integration



- Push in supports
- Build into school schedule/plan
- Ongoing collaboration (formal & informal)

Co-teaching



- Interdependent team
- Myriad of instructional models
- Professional Conditioning

Co-Teaching is...

Instructional
model

Two credentialed
educators

Both educators
co-plan prior to
instruction

Both educators
co-instruct and
co-assess

SAI is provided in
addition to the
co-taught lesson

Co-Teaching is Not...

A teacher and an assistant or paraprofessional

Two or more adults in one room- an extra set of hands

An alternative teaching schedule

Collaboration/
Push-In Support

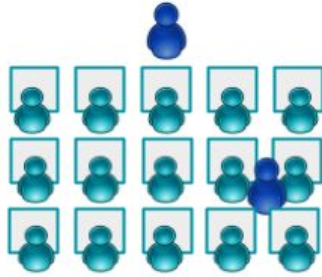
One teacher and one "behavior monitor"



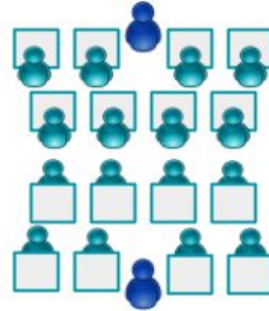
Co-Teaching Models

Co-Teaching the Lesson

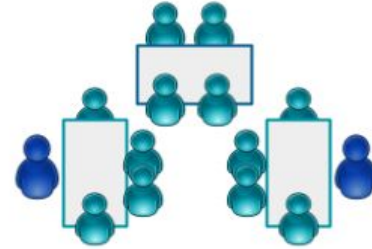
One Teach, One Assist



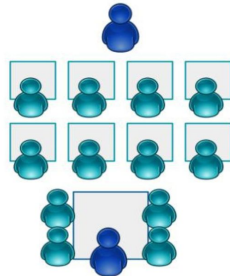
Parallel Teaching



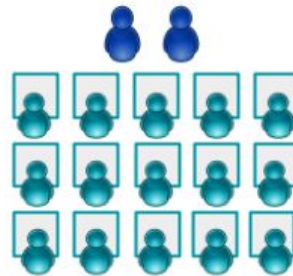
Station Teaching



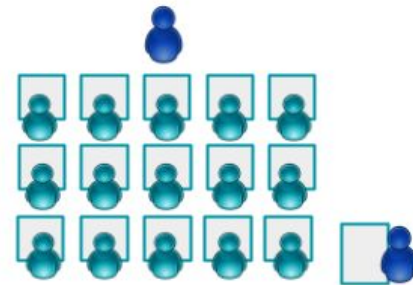
Alternative Teaching



Team Teaching



One Teach, One Observe





Co-Teaching FAQ and Reference Guides

SIP CO-TEACHING
Reference Guide


"If you want to go fast, go alone. If you want to go far, go together." -African Proverb

CO-TEACHING DEFINED
Co-teaching is a widely implemented instructional model for ensuring that students with disabilities have access to high quality instruction in the general education classroom. The objective is for students with disabilities to be educated in their least restrictive environment and receive equitable opportunities and educational benefit (Friend, 2014).

CO-TEACHING IS

- Two credentialed educators who share co-planning, co-instructing, and co-assessing responsibilities
- Two credentialed educators coordinating and providing instruction to a diverse group of general education classroom members of their co-taught class
- Intended to raise academic achievement as well as increase a sense of belonging and community for ALL students
- Two credentialed student outcomes

SIP CO-TEACHING FREQUENTLY ASKED QUESTIONS (FAQ)



Co-Teaching: What are the benefits of co-teaching?

- Co-teaching improves instruction for all students of all abilities (Hanover, 2012).
- Inclusive classrooms, where general education and special education teachers co-instruct, show an improvement in learning for students with learning disabilities (LD) (Cramer, Liston, Nevin & Thousand, 2010).
- For students with disabilities, co-taught classes eliminate the stigma of being in special education classes (Hanover, 2012).
- Co-teaching fosters a sense of support among teachers (Hanover, 2012).
- Participation in co-taught classes has a positive impact on school achievement of students not in special education (Szumski, Smogorzewska & Karwowski, 2017).
- Administrators, teachers, and students perceive co-teaching to be beneficial to general education

NOT
"Two heads in the classroom while the other roams the

SIP CO-TEACHING
Reference Guide for Parents/Caregivers

"If you want to go fast, go alone. If you want to go far, go together." —African Proverb

WHAT IS CO-TEACHING?
Co-teaching is when a general education teacher and a special education teacher work as partners in a general education classroom to plan lessons, deliver instruction, and assess student skills (Murawski, 2013). Both teachers work with all students to ensure they receive a standards-based education in an inclusive environment.

BENEFITS OF CO-TEACHING

For All Students

- Improved academic performance
- Increased time and attention from teachers
- Exposure to additional learning strategies
- Improved understanding of various disabilities
- Appreciation of individual strengths and diversity
- Improved classroom communities
- Enhanced self-esteem and stronger self-advocacy and social skills

For Students with Disabilities

- Access to the general education curriculum
- Access to specialized academic instruction
- Greater level of teacher access
- Improved social skill development
- A sense of community and belonging
- Increased student engagement
- Improved behavior
- Increased access to postsecondary college and career (employment) options





HIGH QUALITY IEPs
**Working Together
for Student Success**



**Resources for
Families**

Welcome to the HQ IEPs Project

The High Quality IEPs Project (HQ IEPs) is excited to serve families and Local Education Agencies (LEAs) across California by providing training and resources to support meaningful engagement in the Individualized Education Program (IEP) process.

Our Vision

HQ IEPs envisions a future in which all LEAs, in partnership with families, have the capacity to develop high-quality IEPs, utilizing best practices, which results in meaningful participation and educational benefit for students. This vision is rooted in equitable practices, which will intentionally remove barriers for both students and families, resulting in positive academic and social-emotional outcomes.



<https://highqualityieps.net/>



HIGH QUALITY IEPs
**Working Together
for Student Success**

Resources for Families

Resources for the IEP Journey

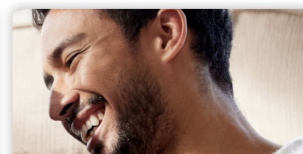
Home / IEP Journey / Families

Families

The HQ IEPs Project aims to increase the knowledge and participation of families as members of the IEP team. As a family member, your input and contribution is valuable to the IEP process. Click below to access resources to support you before, during, and after the IEP journey.



BEFORE the IEP



DURING the IEP



AFTER the IEP



<https://highqualityieps.net/>



SIP

Follow Us on Social Media & Visit Our Website:



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[Facebook.com/sipinclusion](https://www.facebook.com/sipinclusion)



[Twitter.com/sipinclusion](https://twitter.com/sipinclusion)



[@SupportingInclusivePractices](https://www.youtube.com/@SupportingInclusivePractices)



www.sipinclusion.org

SIP Event Registration Page



SCAN
ME!



SCAN
ME!



SIP

ACCELERATING STUDENT LEARNING

*Navigating Toward True
Co-Teaching Practices*

Virtual Event

Jan. 30th, 2024
Feb. 13th, 2024
Feb. 20th, 2024

All sessions: 3:00- 4:30 PST



With Co-Teaching experts, Dr. Marilyn Friend & Dr. Paula Kluth

SIP

Register NOW!

3RD ANNUAL INCLUSION CONFERENCE

Free Virtual Event

May 9th-10th
— 2024 —

Supporting Inclusive Practices



**DRIVING INCLUSION
FORWARD:**
Shifting Beliefs into Action



SCAN
ME! >>



Archived Virtual Events

Archived Virtual Events



Featured Podcast



SIP and Sam Inclusion Coffee Talk Podcast

SIP & Sam Inclusion Coffee Talk lifts the voices of the disability community to challenge the current system and inspire change makers that are empowered to take action in creating inclusive communities rooted in belonging. If you are committed to being an inclusion ally this podcast is for you!
[Listen to episodes HERE.](#)

Recorded Webinars



<https://www.sipinclusion.org/what-we-do/archived-virtual-events/>

