



# SCUSD SELPA Local Plan: Governance Community Input

August 6, 2024

**Presented by:**

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# SCUSD Core Value & Guiding Principle

## CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

## SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

# Agenda

- **Overview of the SELPA Local Plan**
- **Key Components of the Local Plan**
- **Governance and Administration**
- **Community Input**
- **Next Steps**

# Overview of the SELPA Local Plan

- What is a SELPA Local Plan?
  - SELPAs are required to develop and implement a comprehensive local plan containing assurances that it has in effect policies, procedures, and programs governing access to special education and services for all SWD residing within the geographic areas served by each plan. Elements of the local plan include the provision of a FAPE in the LRE, child find and referral, procedural safeguards, participation in statewide assessments, staff development programs, local administration, coordination with other public and private agencies, and management of fiscal responsibilities.

# Sections of SELPA Local Plan

**Section A: Contacts and Certifications**

**Section B: Governance and Administration**

**Section D: Annual Budget Plan**

**Section E: Annual Services Plan**

# Section B: Governance and Administration

- Local Plan Section B: Governance and Administration identifies the individual responsible for the administration of the Local Plan in a single LEA SELPA. It identifies the elected officials to whom the governing body or individual is responsible, as well as, the roles and responsibilities of LEA special education administrators in coordinating the administration and implementation of the plan. Local Plan Section B: Governance and Administration is the foundation of all SELPA policies, procedures, and practices for implementing special education programs within its defined geographic boundaries, and must be agreed to by its member LEAs.

# Specifics of the Governance Section of the Local Plan

- **Service area of the SELPA**
- **Regional Governance and Administrative Structure**
- **Policy Making Process**
- **Role of CAC in Local Plan development**
- **Allocation of Resources**
- **Operation of services**
- **Monitoring of implementation**

# Policies, Procedures, and Programs

- Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 United States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated.
  - <https://selpa.scusd.edu/selpa-local-plan-assurances>



# Administration of Regionalized Operations and Services

- Pursuant to EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function:

# Administration of Regionalized Operations and Services

- **Examples and input:**

- Coordinated system of identification and assessment
- Coordinated system of staff development and parent and guardian education
- Coordinated system of curriculum development and alignment with the core curriculum
- Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system
- Coordinated system of data collection and management
- A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan
- A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met.

# Next Steps

- **Community Input Form**
  - <https://forms.gle/UKWhyV4Roo7T3Hvy9>

**Questions?**