

CHILD FIND

The Sacramento City Unified School District (District) is required by the Individuals with Disabilities Education Act (IDEA) to identify, locate, and evaluate all children with disabilities in the District who may be in need of special education and related services. To do so, the District is required to conduct what are known as “Child Find” activities.

Such activities **may** include:

- Targeted questions regarding areas of need and/or previous special education services in enrollment packets;
- Carefully screen the files and enrollment documentation of all children transferring into the District to identify children who may have been receiving special education services in their prior local educational agency (LEA) or school district;
- Provide information to the parents that explains the District’s special education services and who to contact if they suspect their child may have a disability;
- Utilize a clear parent and teacher referral system (i.e., the Student Study Team process, COST);
- Provide annual in-service activities and trainings to assist teachers in making appropriate referrals;
- Review files of all students with a health plan to screen for suspected disabilities;
- Publish a “Child Find” notice in the District newsletter or website; and/or
- Send “Child Find” notices to community agencies in conjunction with preschool screening activities.

If the District suspects that a student may be a child with a disability, this student should be referred for a special education assessment.