

STUDENT STUDY TEAM

The Student Study Team (SST) is a general education function. It is a process of reviewing individual student issues pertaining to educational performance and planning general education instructional interventions to be implemented in the regular classroom.

A SST meeting may be initiated by school staff or parent(s)/guardian and/or the student. During the SST meeting, the team will document any concerns and determine which strategies are, or will be, implemented to attempt to address the concerns related to the student's learning. Areas that are important to discuss and document during the SST meeting are:

- Developmental/medical history;
- Attendance/school enrollment history;
- Review of vision, hearing, speech and language screenings;
- Behavior;
- Academics; and
- Performance and results of interventions.

An SST may be attended by the parent(s)/guardian(s), general education teacher, school psychologists, speech/language specialists, and/or resource specialists. The SST team may recommend the implementation of the following general education services or supports:

- Accommodations within the general education program;
- Research-based instructional strategies and interventions, including universal screening; “tiered” interventions; progress monitoring; and collaboration with problem-solving teams within the general education program;
- Consultation with appropriate staff;
- Referral to alternative programs within the District; and/or
- Referral to professional and/or agencies outside of the District.

All options are to be explored and documented (with relevant supporting data) by the general education staff. If services and supports are offered, it is recommended that the SST document the implementation of the supports and hold a second SST to determine if these general education interventions are successful.

All SSTs should be aware of the District's Child Find obligations and should refer students for a special education assessment if a student is suspected of having a disability and in need of special education. A referral for a special education assessment may be appropriate as a result of an SST meeting. However, the District is not required to hold an SST before referring a student for assessment. For more information regarding child find, please see the Procedural Guide section on Child Find.

However, *when a referral for special education assessment* is made by an SST, the District is subject to the 15-day timeline for development of an assessment plan. For more information regarding special education assessments, please see the Procedural Guide section on Assessment Plans.