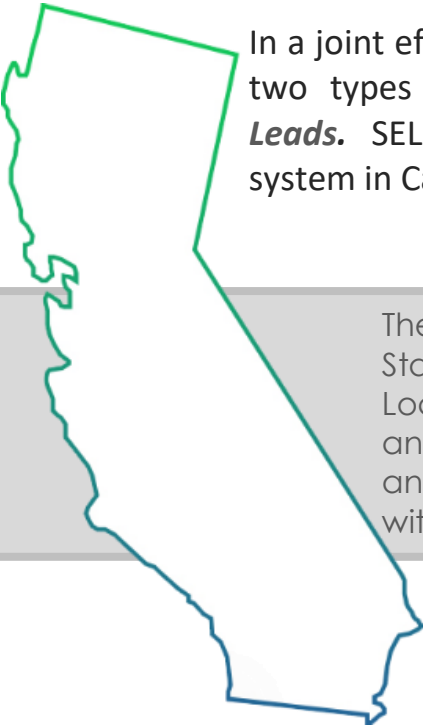


SELPA's in the Statewide System of Support



These projects are supported by the **California Department of Education** and the **California Collaborative for Educational Excellence**.



In a joint effort to further develop California's Statewide System of Support, the SELPA Resource Leads consist of two types of statewide special education leads: **SELPA System Improvement Leads** and **SELPA Content Leads**. SELPA leads work as *capacity builders, connectors* and *facilitators* to ensure that an integrated educational system in California meets the needs of all learners, including students with disabilities.

The purpose of the SELPA **System Improvement Leads** project is to work collaboratively within the Statewide System of Support to build the capacity of Special Education Local Plan Areas (SELPA's) and Local Education Agencies (LEA's) in the areas of: continuous improvement, data use and governance, and high leverage practices. These foundational processes ground SELPA's and LEA's in system alignment and coherence, ultimately resulting in meaningful, sustainable improvement in outcomes for students with disabilities.



The SELPA System Improvement Leads (SIL) team empowers SELPA's and LEA's by providing universally accessible resources and tools, high quality professional learning, consultation, and improvement coaching. Our statewide team of improvement facilitators provide direct technical assistance to teams seeking to improve outcomes for students with disabilities. For more information, including access to no cost resources and professional learning, visit our website at: systemimprovement.org, follow us on twitter at [@system_leads](https://twitter.com/system_leads) or contact us directly:



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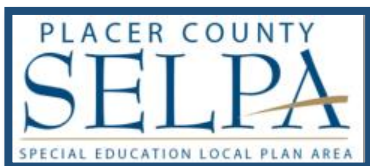
West San Gabriel Valley SELPA
[Jennifer Yales, Ed.D. jyales@emcsd.org](mailto:Jennifer.Yales@emcsd.org)

The purpose of the **SELPA Content Lead** projects is to work collaboratively within the Statewide System of Support and with other SELPAs to build capacity across the state in an identified content area of need. The focus of each project is on increasing the use of evidence-based practices leading to demonstrated positive academic and social emotional outcomes for students with disabilities.



Imperial County SELPAs *Improving Outcomes for English Learners with Disabilities* project is focused on assisting CDE with dissemination of the CA Practitioners' Guide for Educating English Learners with Disabilities. Our primary charge is to build the capacity of SELPAs statewide and their respective COEs & LEAs, in the implementation of best practices related to serving English Learners (ELs) with disabilities. Through this project the Imperial County SELPA provides professional development and technical assistance to further the implementation of equitable and inclusive services in establishing a pathway to success for ELs with disabilities, while facilitating connections between the systems improvement work. Our project supports a multidisciplinary team approach as an instrumental feature in the appropriate identification of services that address the unique language and learning needs of ELs with disabilities. For more information please contact Deborah E. Montoya, Ed.D at dmontoya@icoe.org or visit our website at: <https://www.icoe.org/selpa/el-swd>.

Marin County SELPA and the California Autism Professional Training and Information Network (CAPTAIN) focuses on building capacity to support the implementation of evidence-based practices (EBPs) across schools in California to improve and maximize academic, social, and vocational outcomes for students with autism and other developmental disabilities. By utilizing a CAPTAIN Cadre of close to 400 educators, the work centers on the implementation of effective educational strategies supported by evidence and research. Through establishing or enhancing supportive implementation school systems, conditions are created for the effective use of high quality instructional and inclusion practices for students with autism and other developmental disabilities. For more information please contact Ann England at (415) 491-6614 (captain@marinschools.org) or visit our website at: <http://www.captain.ca.gov/>



Placer County SELPA through the **Open Access – Learning and Participation for All** project is focused on providing students with access to quality curriculum and participation and active engagement with learning in inclusive settings by eliminating barriers to learning. Projects are focused on developing the capacity of regional implementation teams to train, coach and provide technical assistance to school sites in: implementing effective Universal Design for Learning practices; incorporating digital tools and assistive technologies (AT) into the design of instruction and measurement of learning; and providing access to Augmentative Alternative Communication (AAC) strategies and tools for students with complex communication needs. For more information please contact Jillian King at jking@placercocoe.org or visit our website at: openaccess-ca.org.

San Diego South County SELPA, through the **Equity, Disproportionality & Design (ED&D) project**, builds capacity in other SELPAs to promote equity and prevent disproportionality in their schools. The South County SELPA collaborates with SELPAs and districts to design services that reflect the lives and needs of school communities. They use a human-centered designed process to answer three big questions: 1. Awareness: How might we build a shared understanding of disproportionality across all stakeholders? 2. Action: How might we empower our community with the tools to confidently and proactively address disproportionality? And 3. Scale: How might we establish a statewide network of collaborators to scale new bold ideas to prevent disproportionality? For more information please contact Ryan Estrellado at restrallado@sdcoe.net, Marcus Jackson at marcus.jackson@sdcoe.net or Olivia Rivera at olivia.rivera@sdcoe.net or visit our website at: <https://equityanddesign.com/>

