Every system is perfectly designed to get the results that it gets

SCUSD Core Values

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Glossary

A-G - Subject Requirements for CSU and UC admissions

ASES - After School Education and Safety

ASSETs - After School Safety and Enrichment for Teens

21st CCLC - 21st Century Community Learning Centers

CR - Credit Recovery

ELOP - Expanded Learning Opportunity Program

ES - Elementary School

ESY - Extended School Year

IEP - Individualized Education Plan

MOU - Memorandum of Understanding

MS - Middle School

PreK - Prekindergarten

SDAP - Site Designed Academic Proposal

TK - Transitional Kindergarten

YDSS - Youth Development Support Services

Staffing

Summer School Positions		
Staffing 2023		**Additional Needs 2024:**
Teachers	Principal	Clerical Staff (1 per site)
Custodial Staff	Social Workers	Behavior Specialists
Instructional Aide Teacher's Assistant Bilingual	Student Ambassadors	Counselors (High Schools)
Agency Staff	Nurses	

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Locations: Elementary & K-8

■ = Extended School Year (ESY)   ■ = Freedom SchoolsM

Abraham Lincoln	Father Keith B. Kenny	Martin Luther King Jr. K-8
Bowling Green Chacon	Golden Empire	New Joseph Bonnheim
Caleb Greenwood	Harkness	Pacific
Camelia	Hubert Bancroft	Parkway
Caroline Wenzel	Isador Cohen	Suy:u
David Lubin	John Cabrillo	Rosa Parks (ESY 7/8 & Summer Matters K-6)
Earl Warren	John Sloat	Susan B. Anthony
Elder Creek (ESY & Summer Matters)	John Still (K-8)	Tahoe
Ethel I. Baker (ESY & Summer Matters)	Leataata Floyd	Washington
Ethel Phillips	Mark Twain	John Morse (ESY ONLY)

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Locations: Middle & High Schools

🟦 = Extended School Year (ESY)   🟥 = Closed for Construction

Middle Schools	High Schools	
Fern Bacon	American Legion	Rosemont
Sam Brannan	Arthur Benjamin Health Professions	Sacramento Accelerated
Will C. Wood	Capital City	SES
Cal Middle (summer program held at JFK)	C.K. McClatchy (summer program held at Arthur Benjamin Health Professions)	John F. Kennedy
Albert Einstein (summer program held at Rosemont)	George Washington Carver	Umoja International Academy
	Hiram Johnson	The Met
	Luther Burbank	West Campus

Student Identification

- Summer Matters programs are open to **ALL current TK-12** students enrolled in SCUSD

- Site Designed Academic Program (SDAP):
  - Sites will submit a proposal and students will be pre-identified by site

- Credit Recovery (CR) open to all HS students
  - High School Students are **identified by counselors** and encouraged to participate in online credit recovery and in-person options to meet graduation and **A-G requirements**
    - **Priority is given to credit deficient seniors**

- ESY students are determined through the IEP process

What to Consider at the IEP Meeting

- What shall the IEP Team Consider?
    - Nature and severity of a student's disability
    - Regression and Recoupment
    - Degree of progress towards IEP goals and objectives
    - Emerging skills/breakthrough opportunities
    - Interfering behavior
    - Special circumstances that interfere with a student's ability to benefit from special education
    - All the appropriate data

Hold an IEP Meeting

- Who determines ESY?
  - IEP Team:
    - Parents/Guardians
    - Administrative Designee
    - General Education Teacher
    - Special Education Teacher
    - Service Providers
    - Student (if appropriate)
    - Other?

- When to determine ESY?
  - Plan Review
  - Eligibility Evaluation
  - Amendment

ESY Eligibility

- ESY must be considered for all individuals who are eligible unders IDEA.

- Services are to be provided to students who:
  - Need to maintain critical life skills because they are at risk of losing those skills
  - Are exhibiting emerging skills which may be lost over school breaks
  - Will experience significant regression/recoupment of previously learned skills without the provision of such services.

Regression & Recoupment

- Research shows that regression and recoupment occur in <u>all</u> students and will vary across skills, people, and circumstances.

- A student is eligible for ESY when the period of review or reteaching required to recoup the skill or knowledge level attained by the end of the prior school year <u>is beyond the time ordinarily reserved for that purpose at the beginning of the school year</u>.

- "The typical period of review or reteaching ranges between 20 and 40 school days. As a guideline for determining eligibility for an extended school year program, a review period of eight weeks or more would indicate that substantial regression has occurred." (www.P12.nysed.gov)

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Method for Collecting Data

1. To gather regression/recoupment data, service providers may consider the following methods:

2. Identify the skill to be measured and the tool to measure the skill.

3. Collect data for the student with an IEP and a peer using the measurement tool within the last 1-2 weeks of the school year and after the first 6-8 weeks of school in the following school year. Or any break during the school year of 5 days or more (e.g. Winter break, Spring Break)

4. Compare the data considering the amount of progress made by both students. You may need to collect data a third time to evaluate the rate of recoupment.

ESY Factors to Consider

- **What it is:**
  - ESY services may be needed or vary from student to student, but the end result is that some students may suffer **severe losses** of social, behavioral , communication, academic, or **self-sufficiency skills during** interruptions in instruction that **they cannot regain within a reasonable time.**

- **What it is not:**
  - Students shall not be found eligible in the following circumstances:
    - The family needs child care.
    - **Amount of time** before school is back in session - because there is a three month summer break, this does not warrant ESY
    - The student will make more progress.
    - The student is not at grade level.

ESY Factors to Consider

LRE Defined:

- LRE refers to the setting where a child with a disability can receive an appropriate education designed to meet his or her educational needs, alongside peers without disabilities to the maximum extent appropriate.

ESY Factors to Consider

Level of Service & Support;

- Current services and supports should not be increased for ESY only.
    - If the student needs more support, that support should be provided during the school year before considering ESY.
- Students shall not have a different placement for ESY. Change of placement IEPs, to a more restrictive placement should involve a full IEP team and not only changed for ESY
- A full day ESY schedule replicates **an SDC setting.**

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Summer Learning Programs

Program	Dates	Time
ESY (PreK-12, Adult Transition)	June 24 - July 19 (4 weeks)	Four hours a day
Summer Matters (TK-12); Site Designed Academic Program Bridge/Transition Programs *(Date & Times will vary by site)*	June 24-July 26 (5 weeks) from June 24 - August 23*	8:00-5:00 for Grades TK-6 8:00-12:00 for Grades 7-12
Freedom Schools (Parkway and John Still)	June 24 - August 2 (6 weeks for K-6)	8:00-5:00
Youth Employment (for current 9-12 students)	June 24 - July 26 (5 weeks)	Six hours a day
Summer @ City Hall (for current 9-12 students)	June 24-July 26 (6 weeks)	8:30-3:00
Community Programs: YMCA, Phoenix Park, Boys & Girls Club (ES)	July 29 - August 23 (4 weeks)*	9 hours a day
Dependent Charter Schools:	NJB: 6/24/24-7/26/24 (5 weeks) BGC: June 24-July 19 (4 wks) & Summer Bridge Aug. 19-23*	8:00-12:00

***All programs will recognize the July 4th holiday.

*These dates may change as school calendar is updated 24-25.

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ESY vs. Other

- **Credit Recovery**
  - Program option available to high school students who are on diploma track and did not receiving passing marks to obtain credit for the course.

Extended School Year (ESY) vs. Other

- **ESY**
  - Extended School Year (ESY) is a special education and related service that is considered when offering an individual with exceptional needs an offer of a free and appropriate public education (FAPE).
- **Summer School**
  - Summer school is a function of general education programing. As a result, participation in summer school is not determined by a special education student's IEP.

Program Structure

	ESY PreK-12	Summer Matters TK-6 (ES)	Summer Matters 7-8 (MS)	NEW OPPORTUNITY Site Designed Academic Program SITE DESIGNED ACADEMIC PROGRAM PROPOSAL	High School Credit Recovery AND Site Designed Academic Program
ACADEMIC	Time(s) 8:00-12:00 9:00-1:00 8:30-12:30 SEL/ ELA/Math **Pre-ID Students (IEP Process)	Time: 8:00 - 12:00 Theme-Based Learning Whole & Small Groups **All Students	Time: 8:00 - 12:00 Theme-Based Learning Whole & Small Groups **All Students	Time: 8:00 - 12:00 **Site Designed Academic Program**: pre-ID student group, assess & progress monitor; Bridge Program Opportunity	Time: 8:00 - 12:00 (End/Start time may vary) **Credit Recovery (All HS)** Youth Employment & Mentorship (YDSS) (All Students) **Site Designed Academic Program**: pre-ID student group, assess & progress monitor; Bridge Program Opportunity
ENRICHMENT	Time: 12:00-5:00 (Elementary Sites Only) Structured Enrichment Activities 3 Field Trips All Students	Time: 12:00-5:00 (Elementary Sites Only) Structured Enrichment Activities 3 Field Trips All Students	N/A	Time: 12:00-5:00 (Elementary Sites Only) Structured Enrichment Activities 3 Field Trips All Students	N/A

(TK-8) Schedule

Monday, Tuesday, Wednesday, Friday	
Breakfast	7:45 - 8:15 (30 min)
Instructional Block 1 Theme-Based Learning Whole/Small Group Instruction	8:15-10:00 (105 min)
Recess/Break	10:00 - 10:15 (15 min)
Instructional Block 2 Theme-Based Learning Units Whole/Small Group Instruction	10:15-12:00 (105 min)
Lunch/Recess/Break	12:00 - 12:45 (45 min)
Enrichment Block YDSS & Expanded Learning Providers	12:45- 5:00

Collaborative Time (Thursdays)	
Breakfast	7:45 - 8:15 (30 min)
Instructional Block 1 Theme-Based Learning Whole/Small Group Instruction	8:15-9:30 (75 min)
Recess/Break	9:30 - 9:45 (15 min)
Instructional Block 2 Theme-Based Learning Whole/Small Group Instruction	9:45 - 11:00 (75 min)
Teacher Collaboration Time	11:00-12:00 (60 min)
Enrichment Block Lunch/Recess/Break YDSS & Expanded Learning Providers	11:00 - 5:00 12:00-12:45 (45 min)

ESY Daily Schedule 2024

Monday - Friday: All staff on campus from 7:45 a.m. - 12:15 p.m, 8:15 a.m. - 12:45 p.m., 8:45 a.m. -1:15 p.m. Collaboration Time will be determined by sites due to varying start and end times.

ESY Daily Schedule ES and MS	
Breakfast	8:00- 8:15 Check in/breakfast
School wide SEL	8:15 - 8:30
Instructional Block 1	8:30- 10:00
Recess/Break	10:00-10:15
Instructional Block 2	10:15- 11:45
Reflection, Clean Up, Closing	11:45- 12:00

Professional Learning

Professional Learning Days	Date	Time
Day 1: Summer School Logistics, Safety, Nutrition & Student Support Services	June 17, 2024	8:30-12:30 (4 hours)
Day 2: Curriculum, Instruction & Assessment & Community Based Instruction-Adult Transition & Paraprofessionals (ESY)	June 18, 2024	8:30-12:30 (4 hours)
Day 3: Summer School Principal Facilitated Staff Meeting (Review Site Operations, Setup & prep for summer school)	June 20, 2024	8:30-12:30 (4 hours)
Day 4: Summer School Principal Facilitated Staff Meeting	June 21, 2024 (ESY Staff)	8:30-9:30 (1 hour)

Program Evaluation

Elementary, K-8, & MS	High School
- Attendance & Engagement - Student and Staff Perceptions of the *Summer Matters* Program Experience - Built-in Assessments for Science Units - Progress Monitoring using CORE5, PowerUp & Lexia English - SDAP Assessments & Progress Monitoring - Freedom Schools Assessments & Progress Monitoring	- Attendance & Engagement - Courses Completed - Credits Earned

Communication and Outreach

- Site Leader Communication (Robo calls, text, emails)

- Expanded Learning Providers (Texts, flyer distribution, informational sessions)

- ParentSquare (Emails & Texts) & SCUSD landing page & Facebook
  Post Details | Sacramento City Unified School District (parentsquare.com)
  https://www.scusd.edu/e-connections-post/apply-may-6-summer-matters-free-academic-and-enrichment-programs

- Translated flyers in various languages

  Russian   Pashto
  Farsi/Dari   Spanish
  Hmong   Vietnamese
  English

Communication and Outreach

- ESY Support Team will contact all parents whose student is eligible for ESY by mail, email, or phone. Only parents whose students have updated ESY services and supports on their IEPs will be contacted to attend ESY.

- If your student does not have current ESY services, please contact your case manager to request for an IEP to discuss ESY services.

SUMMER PROGRAM FREQUENTLY ASKED QUESTIONS

Video

Here is a video made by student employees during Summer 2022: